



Present By:



STOP Child Abuse
Through Effective
Training And Augmented
Reality

STOP CHILD ABUSE -
FRAMEWORK

C1 Training Event
Date: 18/10/21



The STOP Methodological Framework

A synthesis analysis was conducted based on data collected through:

- Desk Research
- Interviews with Parents and Families
- Focus Group with Youth Workers

In the following countries:

- Croatia
- Spain
- Greece
- Cyprus
- Italy



TARGET GROUPS

- Youth Workers/ Educators
- Youth/ Children/ Families



The STOP Methodological Framework

The main modules have been divided into a list of learning outcomes based on the European Qualification Framework (EQF) guidelines, and divided into Knowledge, Skills and Attitudes.

In the context of the EQF:

- **Knowledge:** is described as theoretical and/or factual
- **Skills:** cognitive (involving the use of logical, intuitive and creative thinking) and practical (involving manual dexterity and the use of methods, materials, tools and instruments).
- **Attitudes:** is described in terms of responsibility and autonomy.

For the purpose of the STOP project 2 sets of framework were developed :

- ✓ For Children (9-12 Years Old)
- ✓ For Youth (13-18 Years Old)



The STOP Methodological Framework

4 MAIN MODULES

The following modules were identified as the key themes which partners focused the development of the training course:

- ✓ **What is Sexual Abuse?** Key Concepts and Definition of Terms
- ✓ **Introduction to Grooming** – Warning Signs and Reporting Procedures
- ✓ **Inappropriate Touching** – Signs and Reporting Procedures
- ✓ **Sexting** – Risks and Preventive Measures



MODULES



Module 1 – What is Sexual Abuse?

MAIN TOPICS

- Violence and Sexual Abuse
- What is inappropriate sexual behavior and what is not
- Forms of Sexual Abuse
- How to prevent sexual abuse – promote youth safety and react
- Reporting

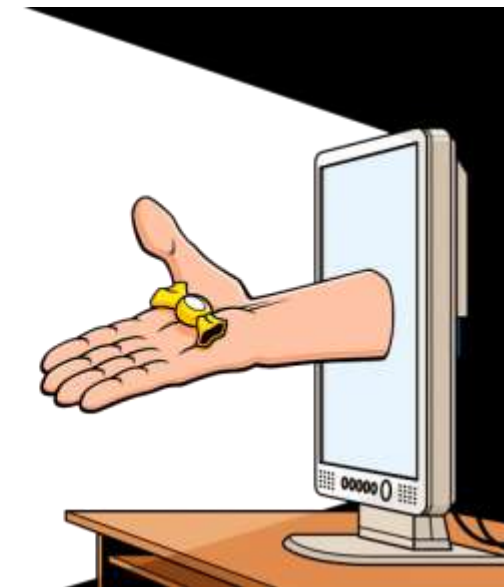




Module 2 – Grooming

MAIN TOPICS

- Introduction to Grooming
- Befriending / Gaining Trust
- Offering Favors
- Testing Boundaries
- Exercise Control/ Secrecy
- How to react when suspicious about grooming practices





Module 3 – Inappropriate Touching

MAIN TOPICS

- Inappropriate Touching – General Information
- My private parts/ privacy
- Perpetrators of inappropriate touching
- Indicators of psychological pain caused by inappropriate touching
- How to react when informed about a case of inappropriate touching



Module 4 – Sexting

MAIN TOPICS

- Sexting, appropriate use of digital content and sociological factors
- Primary and Secondary Sexting
- Risks related to Sexting
- Health and Social Consequences of Sexting
- Preventive Measures of Sexting related Risks
- How to react when informed about a case of abuse through sexting





THANK YOU

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